"Leveraging the LCAP to Strengthen Maintenance and Operations" Integrating Business and Educational Services Peter I. Parenti, Ed.D Vice President, TRiGroup, Inc. Allan Garde, Assistant Superintendent of Business

PART ONE: INTRODUCTIONS





Interactive Practice

- Two groups:

 New Friends
 Old Friends

Allan and Peter have been having fun together for a long time. Let's keep that going!

Leveraging the LCAP



01 **Know What & Why**

What is the LCAP? What does research say about why facilities matter?

Determine Direction

What are specific, measurable, & strategic goals?

Know How

How do you participate in the process?

04

What does follow-up look like?

Remain Engaged





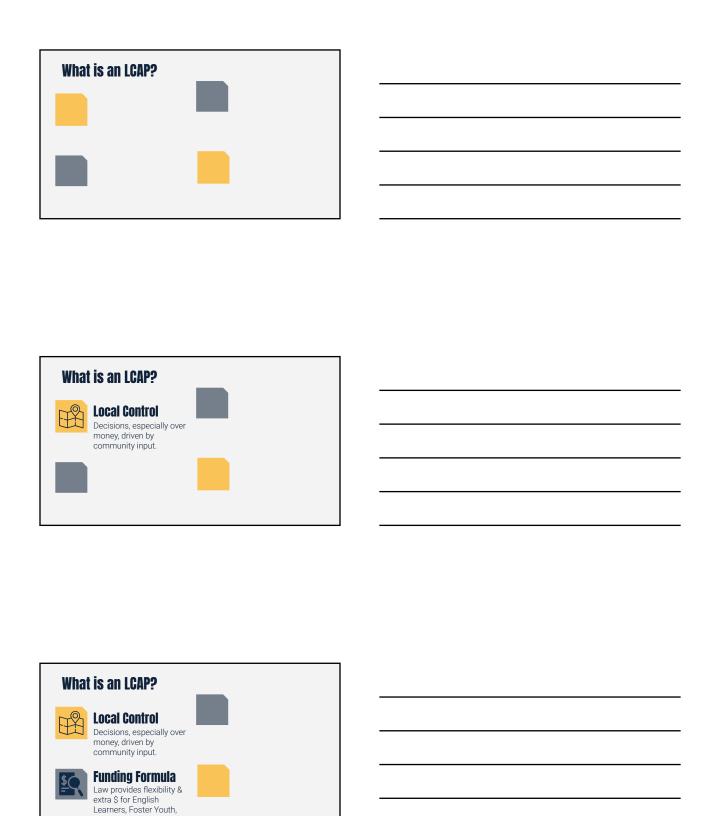




Our Experience & What We Learned 2. FMOT is Connected to Teaching & Learning People want to have a positive impact on students. 4. Board and Community Start Wanting More Priorities begin to shift in your favor.

Who's With Us Today? Find a Partner and Introduce Yourself: 1. Your name and role 2. Why did you choose this session? 3. Goals for future application? 4. Finally...any tips for fun in Palm Springs!

PART TWO: LCAP Background and Format



and children in poverty

What is an LCAP?



Local Control

Decisions, especially over money, driven by community input.



3-Year Plan

Describes what the District does to support students. Goals + Data + Actions + Budget.



Funding Formula

Law provides flexibility & extra \$ for English Learners, Foster Youth, and children in poverty



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Purpose?

Public engagement & accountability; District direction; County oversight

The Local Control Accountability Plan

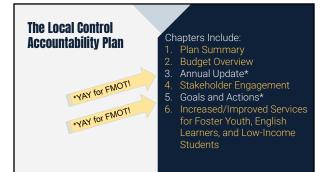


8 Priority Areas:

- Basic Services*
 Implementation of Standards
- Parent Involvement
 Pupil Achievement Parent Involvement

 - Pupil Engagement
 - School Climate
- Course Access
- Other Outcomes*





PART THREE: RESEARCH ON WHY FACILITIES MATTER

THREE REASONS WHY Research Matters Professional Capacity Challenge Stereotypes about Intelligence Credibility Research carries believable evidence Mission Alignment Research as a form of Learning

"The Walls Speak" Research Shows That Facilities Matter Uline, Tschannen-Moran, 2008 Air Temp & Quality, Lighting, Acoustics, Maintenance & Design all impact School Climate and Student Achievement Wine, Tschannen-Moran, & Wolsey, 2009 When spaces are flexible in design and Staff and Students can modify their spaces, occupants build positive attitudes about their facilities. Uline, Wolsey, Tschannen-Moran, et al., 2010 Issues of Equity and Inequity are very important. Students, Staff, and Community recognize their haves and have-nots.

PART FOUR: PRACTICAL STRATEGIES

Tips for getting in the door:



- Know **WHO** is in charge: Usually, someone in Educational Services
- Know WHEN it's a good time: Usually, early in the new year. (never in April, May, June)
- Know WHAT to bring: Evidence of need, Measurable baselines/outcomes, Financial Sources

Tips for being prepared:

- 1. **Use Data**: Prepare it visually to tell a story. a. Quantitative: Studies, FMPs, FIT, and Statistics
 - b. Qualitative: Stakeholder Input and M&O Experience
- 2. Be Realistic: Demonstrate available funding
- 3. Leverage positive politics: asking for input and delivering a plan
- Leverage positive management: setting realistic goals, allocating resources, documenting follow-ups and completion rates





LCAP Structure: Goals

General Tips:

- ★ Find Your Broad Goals: Big picture statements, usually found in the District's Strategic Plan
- ★ Write Your Focus Goals: Concentrated in Scope, Fewer Metrics, Time Bound, Measurable.
- ★ Create Alignment: Connect the dots between broad and focus goals. (Write AND Talk)
- ★ Plan Strategies: Identify projects that are already (or soon to be) scheduled and funded.

Handout #1

LCAP Structure: Goals

Sample #1 Hayward USD

Broad: "Operational Sustainability: Implement Facilities, Safety, and Technology plans that are equitable and sustainable."

Focus: "Create a needs based equitable facilities plan with short-term and long-term timelines."

Sample #2 Albany USD

Broad: "All Stakeholders will Collaborate and Communicate about decisions that guide the sites and the district."

Focus: "The District will maintain that 100% of our schools will be clean and safe."

Handout #1

LCAP Structure: Measuring and Reporting Results Desired Year 1 Year 2 Year 3 Metric Baseline Outcome for Outcome Outcome Outcome Year 3 Where will you be in three years? Where will you be in one year? Where will you be in two years? Example Below based on a hypothetical District with 200 total classrooms across multiple schools. Student access to modernized classrooms, as outlined in Bond Measure X Program Student access to modernized classrooms have been modernized. Program By 2023-23, the Facilities Dept will have modernized 70% of classrooms. By 2023-24 the Facilities Dept will have modernized 70% of classrooms. 100% of students will have access to modernized classrooms. Handout #2

	LO	AP Structure: Actio	ns	
Action #	Title	Description	Total Funds	Contributing
Starting with #1, work with LCAP Lead	Give it a short title, enough to know what it is.	Describe <u>what it is</u> and <u>why it</u> <u>matters</u> .	Name the amount and source for the upcoming year	Will this action support increased services for ELs, FYs, or LOW SESs?
Example	Below based on a h	hypothetical District with 200 total class	rooms across mult	iple schools.
#1	Facilities: Classroom Modernization	Outdated classrooms are modernized to upgrade electricity, WiFi access, furniture, flooring, windows, paint, teaching walls, storage, etc. The improvements support teaching and learning.	\$80 million From Measure X Bond Funds	Yes or No

PART FIVE: PRACTICE AND APPLICATION

Three Practice Steps 1. Write a focus goal statement 2. Name your baseline and then forecast metrics for the next 3 years. 3. Name your funding source(s) and amounts.

See us throughout the conference for more!

Thank you! Questions? Want more advice? We're here at the conference this week to help. Check out our resources at trigroup.us Peter@trigroup.us Agarde@HUSD.us TRIGROUP, Inc.